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Health to meet you

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Health dimension: Screen use

TOPIC: Internet Security Safer Internet Day - February 11th (CRO)

Art. 11. You have the right to protection against abduction.

Art. 34. You have the right to be protected from sexual abuse.

*Source: UN Convention on the Rights of the Child - in a language close to children,
www.dijete.hr*

Initial assessment:

On the occasion of Safer Internet Day, which is celebrated on February 11th, a workshop on Internet safety will be held in our school. We want to encourage students to discuss what they publish online and how much they know about their friends or companions. After watching and talking about "My Friend Frank", students will do an analysis of their profiles on social networks.

One of five children between the ages of 9 and 17 is completely or mostly unable to change their privacy settings, such as on social networks.

Almost every third child between the ages of 9 and 17 has been communicating online with people they have not met in the past year.

More than 1/10 of children between the ages of 9 and 17 have met with a person they have met online, of whom every tenth child has met a person older than themselves.

Every tenth child between the ages of 15 and 17 accepts all requests for friendship.

In the past year, more than half of children between the ages of 9 and 17 have received a hurtful or inappropriate message.

The last time they were disturbed or bothered by something on the Internet, more than half of children between the ages of 9 and 17 closed the app, every third child blocked the person from over

unable to contact, every fourth child ignored the problem and every fifth child changed their privacy settings.

(Source: <http://hrkids.online/post/second-press/>, *EU Kids Online Research in Croatia, 2017*)

Objectives of the activity:

Identify threats to children's safety online.

EXPECTED OUTCOMES:

The student will argue for the need for safer and more responsible use of modern information technologies.

The student will self-evaluate his / her own online activity in accordance with new findings.

Target group:

The workshop is aimed at students of 1st and 2nd grade of secondary school (14 and 15 years).

Activity process structure, implementation:

Ask students the question: **What is your first association when you hear the word internet?** If students use smart mobile devices and can access them online, use the Mentimeter digital tool (<https://www.mentimeter.com/>). If you do not have Internet access, you can use large format paper / board to draw a large outline of your mobile phone / tablet, so have the students write down the post-it papers and paste them inside the outline. Use student associations, reflect on whether positive or negative associations prevailed, playing games or social networks, Facebook or Instagram... Encourage discussion about what students publish and how much their friends / companions know at all.

What is your first association when you hear the word internet?

Mentimeter



Watch with students the movie *My friend Frank* (duration 5:35, link https://www.youtube.com/watch?v=wzabzxCq330&feature=emb_logo). Make sure students understand the movie shown, adjust questions to the age:

Who's Frank? How did the boy Charlie meet Frank?

Why is Frank portrayed in the first part of the film as a child and later as an adult?

Why does boy Charlie agree to go with Frank?

Then, distribute the A4 papers to the students and give them the following instructions:

You will now analyze your profiles on social networks. Open your profile on Facebook, Instagram or any other social network. Imagine A4 paper being your cellphone screen and sketching out a profile you have on one of your social networks (sketch a profile picture, background image, information about yourself, what is publicly visible, and what is only available to friends; what is currently on your "Wall" ...). Look specifically at: what content you post, who your friends are, and do you know them at all; can you know for sure who the people to whom all your posts are available are at all? (If not all students have a profile on social networks, let them pair with the students they have.)

Use a worksheet at the end of the lesson. The goal is to make students aware of the frequency of the problem and how each of them is exposed to potential dangers. Comment with the students on the possible consequences for each individual research result.

Equipment, aids, tools: computer, projector, speakers, students' smart mobile devices, access internet for students, post-it papers, A4 papers, felt-tip pens.

References: <http://hrkids.online/post/second-press/>, EU Kids Online istraživanje u Hrvatskoj, 2017

https://www.youtube.com/watch?v=wzabzxCq330&feature=emb_logo

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WORKSHEET - INTERNET SECURITY

Did you know?

- a) One in five children between the ages of 9 and 17 is completely or mostly unable to change their privacy settings, for example on social networks.
- b) One in four children between the ages of 9 and 11 said that the statement "I know when I can and when I should not share information on the Internet" is completely or mostly not applicable.
- c) Almost every third child between the ages of 9 and 17 has been communicating online with people they have not met in the past year.
- d) More than 1/10 of children between the ages of 9 and 17 have met in person in the last year with a person they have met online, of which every tenth child has met a person older than themselves.
- e) Every tenth child between the ages of 15 and 17 accepts all requests for friendship.
- f) In the past year, more than half of children between the ages of 9 and 17 have received a hurtful or inappropriate message.
- g) When the last time something on the Internet bothered them or annoyed them, more than half of children between the ages of 9 and 17 closed the application, every third child blocked the person so that they could no longer be contacted, every fourth child ignored them. problem, and every fifth child has changed their privacy settings.

(Source: <http://hrkids.online/post/second-press/>, EU Kids Online Research in Croatia, 2017)